CSMTA A	chievement Day Name :	:	Γ	eacher code:	
Terms&Sig	gns Prep	Practice 1	Bass Clef	Page 1 of 2	Score :
1. Circle the co	orrect name	es.			(7x4pts=28)
a. <b>O</b>		whole	e note	half note	_
b. <b>*</b>		quarte	er rest	quarter note	_
c. <b>p</b>		forte		piano	_
d. <b>d</b>		quarte	er note	half note	_
e. <b>f</b>		forte		piano	_
f.		quarte	er note	(half note)	_
g. <b>0</b> •		dotted	d quarter note	dotted half no	te
2. What does	$m{f}$ mean?	Circle the cor	rrect answer.	Loud	oft (4)
3. Name these	notes.				(4x5pts=20)
9:0		0	0	0	- - -
F		C	D	G	quarter note  piano  half note  piano  half note  Loud Soft (4)  (4x5pts=20)

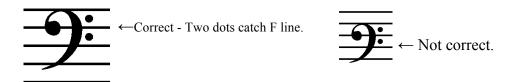
	CSMTA Achievement Day	Terms&Signs Prep Prac	tice 1 Bass Clef	Page 2 of 2
4.	Fill in the blank.  The staff ha	s <u>5</u> lines and 4	spaces.	(2x4pts=8)
5.	Circle the correct answer.			(8x5pts=40)
	<b>4</b> a. <b>4</b>	speed signature <	time signature	
	b. £	box	measure	
	c	double bar line	repeat sign	
	d.	slur	tie	
	e. <b>9:</b>	treble clef	bass clef	
	f.	repeat sign	double bar line	
	g.	staff	double bar	
	h	(bar line)	double bar line	a.

CSMTA Achievement Day Name : \_\_\_\_\_ Teacher code: \_\_\_\_\_ Terms&Signs Level 1 Practice 1 Bass Clef Page 1 of 2 Score : \_\_ 1. Write the correct letter to match the correct name to the symbol. (14x4pts=56)E В D H M N G F. Natural K. Staccato A. Slur B. Whole rest G. Quarter rest L. Fermata C. Tie H. Mezzo forte M. Flat D. Repeat sign I. Sharp N. Mezzo piano E. Quarter note J. Half rest 2. Match the meanings to the symbols. (6x4pts=24)D play detached C lower a half step B. F moderately loud C. E raise a half step B play smoothly connected E. A a pause, or hold

	CSMTA Achievement Day Terms&Signs Level 1 Practice 1 Bass Clef	Page 2 of 2
3.	Circle one answer in each parenthesis.	(2x4pts=8)
	A half step is a distance from one key to the <u>nearest</u> ) key on the keybo	oard.
	A whole step is (two three) half steps.	
4.	Write $f$ $mp$ $p$ $mf$ in the order of softest to loudest.	(4x3pts=12)
	$\underline{p}  \underline{mp}  \underline{mf}  \underline{f}$ softest \(\lefta\) softest	

	CSMTA Achievement Day Name :		Tead	cher code:
	Terms&Signs Level 2 Practice 1 B	ass Clef	Page 1 of 2	Score :
				100
1.	Which of the two tempo markings below is	faster? Circle one.		(2)
	Andante Alleg	ro		
2.	Match the terms with the definitions or sym	bols.		(10x4pts=40)
	B phrase	A. a walking speed		
	F Allegro	B. a musical sentence	}	
	_A_ Andante	C. distance between t	wo notes	
	<u>G</u> accidentals	D. <b>^</b>		
	I staccato	E. speed of music		
	H dynamic signs	F. lively and quickly		
	E tempo	G. #		
	C interval	H. they indicate the v	olume of mu	sic
	J legato	I.		
	D fermata	J. play smoothly con	nected	

3. Draw a bass clef. (2)



CSMTA Achievement Day Terms&Signs Level 2 Practice 1 Bass Clef Page 2 of 2

4. For each sign and symbol, choose the correct name from below.

(8x4pts=32)

a. 7 <u>A</u>

d. *rit*. <u>н</u>

g. \_\_\_<u>B</u>\_\_\_

<sub>b.</sub> **pp** <sub>D</sub>

e. > or ^ C

h. <u>G</u>

c. **f** E

 $f. \longrightarrow F$ 

A. eighth rest

D. pianissimo

G. tenuto

B. crescendo

E. fortissimo

H. ritardando

C. accent

F. diminuendo

5. For each sign and symbol, choose the correct meaning from below.

(8x3pts=24)



d. *rit*. <u>C</u>\_\_\_



ь. У <u>Е</u>

e. > or ^ B



c. **f** F

f. \_\_\_\_<u>D</u>\_\_\_

A. half of a quarter note

D. gradually softer

G. gradually louder

B. stress, or play louder

E. half of a quarter rest

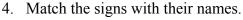
H. hold for full value

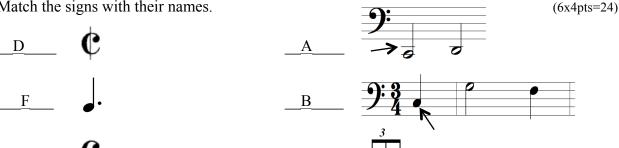
C. gradually slow down

F. very loud

CSMTA Achievement D	vay Name:	Teacher code:
Terms&Signs Level 3	Practice 1 Bass Clef	Page 1 of 2 Score:
a. is equal to (  b. is same as (  c. is equal to  d. is equal to	2 3 4 ). 2 3 4 ). 2 3 4 ).	(4x4pts=16)
2. Match the terms with their	ir definitions.	(8x4pts=32)
A. A group of accide	ntals at the beginning of each system	F phrase
B. A scale with a pat	tern of 'whole-half-whole-whole-	C pentascale
half-whole-whole	,	DD.C. al Fine
C. A scale with 5 not	tes	B natural minor scale
D. Return to the begi	nning, and end at Fine	<u>A</u> key signature
E. Gradually softer		_E decrescendo
F. Musical sentence		<u>H</u> major scale
G. Play one octave h	igher or lower than written	<u>G</u> 8 va
H. A scale with a pat	tern of 'whole-whole-half-whole-	
whole-whole-half	י	
3. Circle one correct answer	in each parenthesis.	(2x3pts=6)
	nd its relative minor key share the same signature. The first note of the minor k	

#### CSMTA Achievement Day Terms&Signs Level 3 Practice 1 Bass Clef Page 2 of 2





- A. ledger line
- C. common time
- E. triplet

B. upbeat

- D. cut time (Alla breve)
- F. dotted quarter note
- 5. Match each tempo marking with its description. (A~D 4x4pts=16, order 3 no partial points, total 19) Then write the tempo markings from slowest to fastest on the lines given.
  - <u>D</u> Moderato
- A. more lively than Moderato
- A Allegretto
- B. walking speed
- B Andante

C. at ease, slowly

<u>C</u> Adagio

D. medium tempo

Adagio Andante Moderato Allegretto

6. Which chord is the **major** chord? Circle A or B.

(3)

A 
$$3rd -$$
  $> 4 half steps$   $> 3 half steps$ 

$$\begin{array}{ccc}
& 5th \\
& 3rd & \\
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	CSMTA Achievement Day Name	e:	Tea	acher code:
	Terms&Signs Level 4 Practice	<u>Bass Clef</u>	Page 1 of 2	Score :
1.	Write the measure numbers in the o	rder in which they would be	played in this	piece. (4)
	<u>1</u> <u>2</u> <u>3</u> <u>4</u>	5 6 7 8	3 4	5
	<u>6</u> <u>9</u> <u>10</u> <u>11</u> _	12_		
	9: <b>2</b>	<b>%</b> <sub>3</sub>	4	•
			11	
	<i>5</i> 6	<b>•</b> 7	8	
				D.S. al Coda
	<b>♦</b> 9 10	11	12	
	9:		0	
2.	Match each term with its correct me	eaning, by writing the correct	t letter next to	the term.(5x4pts=20)
	A. A group of accidentals at the	e beginning of each system	I	<u>D</u> transpose
	B. To write a new piece		_(	Cimitation
	C. Restatement of a melody in	different voices	<u></u> <u>F</u>	<u>S</u> compose
	D. To play a composition in a c	lifferent key	<u>F</u>	E binary
	E. Two part form (A-B)			A key signature
3.	Match each tempo marking with its	description.		(2x4pts=8)
	_B Andantino	A. quick, very lively		
	_A Vivace	B. a modification of "Anda	ante"	

	CSMTA Achievement I	Day Terms&Signs	Level 4 F	Practice 1	Bass Clef	Page 2 of 2
4.	Draw the symbol and che	oose the meaning.				(6x4pts=24)
		symbol meaning	s Symbo	ol choices		
	a. Sixteenth note	<u>A</u>			9	
	b. Sixteenth rest	<u>•</u> <u>C</u>	Meaning ch	noices		
	c. Grace note	<u>B</u>	A. four	r of these e	qual one qua	rter note
			B. an c	ornament n	ote that has li	ttle time value
			C. four	r of these e	qual one qua	rter rest
5.	Match each Italian word	with its correct mean	ing.			(7x4pts=28)
	<u>A</u> a tempo	A	A. return to th	e original t	empo	
	<u>D</u> dolce	I	3. little			
	<u>E</u> simile	(	C. less motion	1		
	<u>F</u> ottava (8va)	) I	O. sweetly			
	C meno moss	so I	E. continue in	a same ma	nner	
	<u>G</u> coda	I	F. play one oc	tave higher	or lower tha	n written
	<u>B</u> poco	(	G. ending			
6.	Write the following temp	oo markings in the or	der of slowest	t to fastest.		(4x4pts=16)
	Vivace	Allegro	Moderato	Ada	gio	
	Adagio	Moderato	Allegro	Viv	race	
	slowest ←				→ fastest	

	CSMTA Achie	vement Da	y Name:				_	cher c	_	
	Terms&Signs	Level 5	Practice 1	Bass Clef		Page	1 of 2	Scor	e :	100
1.	Write the follow	ving tempo	markings in	the order of	f slowest to t	fastest.			(5x4	pts=20)
	Allegr	o i	Presto	Andante	Viv	race	La	ırgo		
	Largo slowest ←	Andant	e <i>A</i>	Allegro	Viva	ace	F	Presto_ →f	astest	
2.	Match the follow	wing terms	with definit	ions.					(3x5)	pts=15)
	_ <u>A</u> ten	rnary	A	. A-B-A for	m (three par	t form)				
	_ <u>B</u> im	provise	В	. making up	pieces as yo	ou play				
	<u> </u>	non	C	each voice	imitates the	first voic	ee			
3.	Draw a stem on	every note	:.							(4)
	9:	+			0	0 0	-	2	0	
		0	0 0	0 0						
	4		*When a	note is on the	ne middle lii	ne or high	er, the	stem į	goes (	lown.
4.	Choose the defi	nition for e	ach tempo n	narking.					(3x4	pts=12)
	A. very fast	t, rapid		<u>B</u>	Vivace					
	B. quick, vo	ery lively		_ <u>A</u> _	Presto					
	C. very bro	ad and slov	V	<u>C</u>	Largo					
5.	What is the nam	ne of a form	n in two part	s (A-B)?	Binary (f	orm)				(5)

CSMTA Achievement Day Terms&Signs Level 5 Practice 1 Bass Clef Page 2 of 2

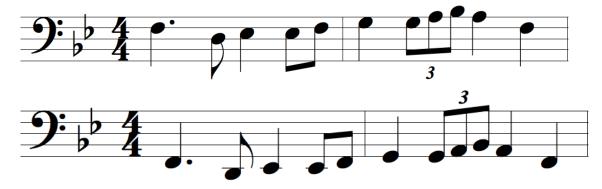
6.	Match the	meanings of the follow	ring Italian words.	(11x4pts=44)
	<u> </u>	e	A. a	
	<u>H</u>	con	B. marked, stressed	
	G_	poco a poco	C. and	
	<u> </u>	<i>fp</i> (forte piano)	D. lively	
	<u>B</u>	marcato	E. loud followed by soft	
	<u>J</u>	accelerando	F. majestic, stately	
	_ <u>A</u> _	un	G. little by little	
	_ <u>K</u> _	cantabile	H. with	
	_ <u>D</u> _	vivo	I. more	
	<u> </u>	maestoso	J. gradually faster	
	<u>I</u>	più	K. in a singing manner	

 CSMTA Achievement Day
 Name :
 Teacher code:

 Terms&Signs
 Level 6
 Practice 1
 Bass Clef
 Page 1 of 2
 Score :

1. Write this melody one octave lower. The first note is given.

(2x3pts each m.=6)



2. Match the meanings of the following words.

(8x4pts=32)

- C con brio
- A. always
- B subito

- B. suddenly
- \_<u>A</u>\_\_\_ sempre
- C. with vivacity

F segue

- D. sudden emphasis, special stress
- $\underline{\mathbf{E}}$  con moto
- E. with motion
- \_\_D\_\_\_ *sfz* (sforzando)
- F. follows, continue immediately
- H con spirito
- G. played in a secretive, mysterious way
- G misterioso
- H. with spirit, spiritedly
- 3. Write the missing names and Roman numerals.

(7x3pts=21)



	super	1:	sub	1	sub	leading
tonic	<u>tonic</u>	mediant	dominant	<u>dominant</u>	mediant	tone
Ţ	ii	iii	IV	V	vi	vii°

	CSMTA Achievement Day Terms&Signs Level 6 Practice 1 Bass Clef Page 2 of 2
4.	What is the structure of a rondo form? Choose one answer. <u>c</u> (4)
	a. A-B-A b. A-A-B-B c.)A-B-A-C-A-B-A d. A-B-C-A-B-C
5.	Choose the correct description for each tempo marking. (4x4pts=16)
	a. Presto <u>B</u> A. a very slow tempo
	b. Grave <u>C</u> B. very fast, rapid
	c. Lento <u>A</u> C. slow, serious, solemn
	d. LarghettoD D. slightly faster than largo
6.	Choose the names for each symbol. (3x3pts=9)
	<u>Choices</u> : A. glissando B. trill
7.	Which musical example has the <u>syncopation</u> ? Circle A or B. (4)
	(A.) No.19 from First Term At The Piano by Béla Bartók
	9:,4 9
	B. Eine Kleine Nachtmusik, K525 by Wolfgang Amadeus Mozart
	9: # 7 9 7 9 9 9 9 9 9 9 9 9 9 9 9 9 9 9 9
8.	Circle one correct answer in each parenthesis. (2x4pts=8)
	Each major key and its parallel minor key share the same

(tonic)

key signature ). They have the ( same different ) key signature.

CSMTA Act	nievement Day	Name :			Teacl	her code:
Terms&Sign	<u>Level 7</u> P	ractice 1 B	ass Clef	<u>P</u>	age 1 of 2	Score :
Choose from:	ollowing scales major scale ne on the blank	, minor sca	le, whole to	ne scale, chr	omatic sc	(2x3pts=6
9: • #•	o #o •	o ‡o • ‡o	<del>ο ο ο  </del> ο		omatic scal	le
70	0	1	·		ole tone sca	ale
98	8	8	8	#8	8	#8
tonic	super	mediant	sub	dominant	sub	leading
<u>_tome</u>	tonic <u>ii°</u>	III	_ <u>dominant</u> _ iv	V	_mediant_ VI	tone vii°
G	eanings of the f	Collowing Ita		style of a marc	eh	(7x3pts=2)
			B. playful	lly, in a joking	manner	
	alla marcia unimato			lly, in a joking		
	alla marcia		C. return			
<u>E</u> (	alla marcia inimato		C. return D. heavy,	to the beginning	ng tempo	
ES	alla marcia animato cantando		C. return D. heavy, E. singing	to the beginning ponderous	ng tempo	

CSMTA Achievement Day Terms&Signs Level 7 Practice 1 Bass Clef Page 2 of 2 4. For the symbol below, circle the correct way of playing, A or B. (4) 5. Are these sets of notes enharmonically the same or not? (3x4pts=12)Circle YES or NO for each set. C sharp / C flat A sharp / A flat E flat / D sharp YES YES NO 6. Choose the correct symbols for each term. (3x3pts=9)32<sup>nd</sup> note a Appoggiatura c Turn b 7. Write a "e natural minor scale," ascending only. (scale 3, pattern 3, total 6) Write the whole and half step pattern of the natural minor scale. 0 O Pattern W W W Η W W Η 8. How do you change a "natural minor scale" to a "harmonic minor scale"? (3) Raise the 7<sup>th</sup> note by a half step. 9. Change the "e natural minor scale" you drew in question 7 above to a "e harmonic minor scale." Use whole notes. (3) 0

	CSMTA Achie	evement Day	<u>v</u> Name :			Tea	cher code:	
	Terms&Signs	Level 8	Practice 1 B	Bass Clef		Page 1 of 2	Score :	
1.	What are the th	ree types of	minor scales	?			(3x3pts	s=9)
	<u>natural</u>		<u>ha</u>	rmonic		melodic_		
2.	Write a "g mel	lodic mino	r scale," asc	ending and o	lescending. U	Jse whole not	es.	(4)
	9: 0	<b>♭</b> 0 0	0	0 0	0 70	0 0	0 0 0	<u> </u>
3.	Which of these	two musical	examples co	ontains a "sec	quence"? Ci	rcle A or B.		(3)
	A.		_ \	Anda	nte from Sonata	, Hob XVI:19 by	Joseph Haydn	
	9: # 3 9		9		9 A A A			
	B.			Cont	redanse, K.15e	- by Wolfgang Aı	nadeus Mozart	
	9: # 2							
4.	Write the missi	ng Roman n	umerals.				(8x3pts=	=24)
	9:			0	8	8	8	
	8	8	8	8	8	0		
	Ī	<u>ii</u>	<u>iii</u>	<u>IV</u>	<u>V</u>	<u>vi</u>	_vii°_	
	9:8	8	8	8	#8	8	#8	
		;;0	III	iv	V	1/1	:0	
	<u>i</u>	<u>_ii°</u>	<u>_III</u>	<u>iv</u>	<u>v</u>	<u>VI</u>	<u>vii°</u>	

CSMTA Achievement Day Terms&Signs Level 8 Practice 1 Bass Clef Page 2 of 2

5. Circle the correct answers within the parenthesis to complete the sentences.

A melodic minor scale has an ascending and a descending portion. To make a natural minor scale into a melodic minor, raise the ( $[3^{rd}]$  and  $4^{th}$ ) notes by one half step when ascending, and lower those notes by one half step when descending.

6. Match the meanings of the following Italian words.

(8x4pts=32)

(4)

- F espressivo
- A. sustained, prolonged
- <u>G</u> leggiero
- B. with special emphasis
- <u>C</u> semplice
- C. simply
- \_<u>B</u>\_\_\_ rinforzando
- D. dying away
- <u>H</u> grazioso
- E. brilliant, showy
- E\_\_\_\_ brilliante
- F. with expression, expressively
- A\_\_\_\_ sostenuto
- G. light, airy
- \_<u>D</u>\_\_\_ smorzando
- H. gracefully, elegantly

7. What is the value of the following triplets? Choose the answers.

(2x4pts=8)



answer choices



- A. these three notes equal one whole note
- B. these three notes equal one half note
- 8. Choose the correct description for each type of triad.

(4x4pts=16)

\_C\_\_\_ diminished triad(°)

- A. a major 3<sup>rd</sup> and a perfect 5<sup>th</sup> from the root
- <u>B</u> minor triad(m)
- B. a minor 3<sup>rd</sup> and a perfect 5<sup>th</sup> from the root
- A major triad(M)
- C. similar to a minor triad, except the 5<sup>th</sup> is lowered by a half step
- <u>D</u> augmented triad(+)
- D. similar to a major triad, except the 5<sup>th</sup> note is raised by a half step

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Write <u>three</u> names of <u>meter type</u> in the boxes marked with ◊.
 Write <u>two</u> names of <u>beat type</u> in the boxes marked with ►.
 Choose the words from below.

(11x3pts=33)

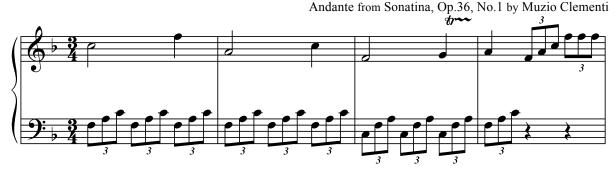
And fill in the boxes A~F with the names that describe the combination of beat type and meter type.

Word choices: triple, simple, compound, duple, quadruple

	Meter					
Beat	2 beats per measure	3 beats per measure	4 beats per measure			
divisible into 2 equal parts ► simple	simple duple	simple triple	c simple quadruple			
divisible into 3 equal parts  ▶ compound	compound duple	compound triple	compound quadruple			

2. Identify the beat and meter types of the song below.
Use the letters A~F in the boxes in question 1 above to answer.

(4)



Answer : \_\_\_\_B\_\_\_\_

CSMTA Achievement Day Terms&Signs Level 9 Practice 1 Bass Clef Page 2 of 3 3. Define "diatonic scale." (4) A scale with seven different notes. 4. Which scale is a diatonic scale? Circle A or B. (4) 5. Match the following signs with their names and definitions. (4x3pts=12)definition name choices name a. double sharp b b. double flat definition choices c. Lower a note by one whole step d. Raise a note by one whole step 6. Give an enharmonic spelling for the following notes. (3x4pts=12)XO Χ<del>Ο</del> Ex. D F Е G 7. Below is a A major scale with triads in each scale degree. Circle all the <u>primary</u> chords. (4)

CSMTA Achievement Day Terms&Signs Level 9 Practice 1 Bass Clef Page 3 of 3 8. Match the meanings of the following Italian words. (9x3pts=27)A. growing softer and slower, decreasing <u>H</u> non troppo D attacca B. in an energetic manner, with energy C. without E rubato D. begin the next section without pause <u>B</u> energico G fz (forzando) E. "robbed," elasticity of pulse F. but C senza I legatissimo G. forcefully, with force A calando H. not too much F ma I. very smoothly and evenly

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	Terms&Sign	<u>Level 10</u>	Practice 1	Bass Cle	<u>f</u>		Page 1 of 2	Score :
1.	Choose the c	orrect answe	rs.					(4x4pts=16)
	_ <u>A</u> Plaga	al cadence	A	A. It sound	s like an	ending. IV	∕→I (Amer	cadence)
	D Author	entic Cadence	e I	3. It sound:	s unexpe	cted. V→	anything ex	cept I.
	<u>B</u> Dece	ptive cadence	;	vi is mo	st commo	on.		
	_ <u>C</u> _ Half o	cadence	(	C. It sounds	s like mu	sic is still	continuing	. I→V
			I	D. It sound	s like an	ending. V	→I	
2.	Write the nar	ne for each n	nodal scale.					(7x3pts=21)
	9:	0 0	. 0	0	0	0	0	Lydian
	9: 0	0 0	0	0	0	0	Φ	<u> Ionian</u>
	9: 0	0 0	0	0	0	Ο	<u>•</u>	<u>Phrygian</u>
	9:	0 0	0	0	0	0	0	<u>Mixolydian</u>
	9: o	0 0	0	0	0	0	Ω	<u>Dorian</u>
	9: 0	ο ο	Ο Θ	0	0	0	<b>O</b>	<u>Aeolian</u>
=	9:	0 0	. 0	0	o	0	<u>o</u>	I ocrian

CSMTA Achievement Day Terms&Signs Level 10 Practice 1 Bass Clef Page 2 of 2 3. What are the names of three parts or sections of a Sonata-Allegro form? (3x3pts=9)Exposition Development Recapitulation middle section first section last section 4. Define "cadence." (4) An ending of a phrase, section, or movement. The chord progression that provides resolution to a phrase. 5. Match the meanings of the following Italian words. (10x3pts=30)E ben (or bene) A. agitated, excited <u>A</u> agitato B. growing slower B allargando C. with fire, passionately F risoluto D. playfully, merrily tranquillo E. well, good Η F. in a resolute, decided style I L'istesso stringendo G. flying, light, swift volante H. tranquilly, calmly, quietly G I. the same giocoso D con fuoco J. hastening, accelerating rapidly with a crescendo C 6. Match each type of seventh chord to its definition. (5x4pts=20)Half-diminished 7<sup>th</sup> (°7) A. minor triad + minor 7<sup>th</sup> В Major-minor 7<sup>th</sup> (Mm7) B. diminished triad + minor 7<sup>th</sup> A Minor  $7^{th}$  (m7) C. major triad + major 7<sup>th</sup> C Major 7<sup>th</sup> (M7) D. diminished triad + diminished 7<sup>th</sup> D Diminished 7<sup>th</sup> (°7) E. major triad + minor 7<sup>th</sup>

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1.	Explain "monophony" and "polyphony."	(3)
	Monophony is an unaccompanied single line or melody. Polymelodies sounding simultaneously.	
2.	For each symbol, circle the correct way of playing, A or B.	(2x3pts=6)
	9: ## A. A. 3: ##	B. B.
3.	Define "modulation."	(3)
	The shift (change) of tonal center that takes place within a se	ection or movement (within a
	composition).	
4.	Do the following statements describe "modulation" or not?	Circle YES or NO. (3x3pts=9)
	a. A piece starts in G major and ends in e minor.	YES NO
	b. The first section of a sonata starts in A major, and ends in E major.	YES NO
	c. The first movement of a symphony is in F major. The second movement is in B flat major	YES NO
5.	Define "non-chord tone."	(3)
	The tone that doesn't belong to the chord.	

CSMTA Achievement Day Terms&Signs Level 11 Practice 1 Bass Clef Page 2 of 3 6. Write the figured bass symbols for the G major 7<sup>th</sup> chords and its inversions. (4x3pts=12)2<sup>nd</sup> inversion 1<sup>st</sup> inversion 3<sup>rd</sup> inversion root 6 7. Fill in the blanks. (4x4pts=16)The middle section of a Sonata-Allegro form is called development. The cadence with the progression of " $V \rightarrow I$ " is called a authentic cadence. The major 7<sup>th</sup> chord is made of a major triad and a major 7<sup>th</sup>. The modal scale played 'E-F-G-A-B-C-D-E' is called Phrygian 8. Match the meanings of the following words. (9x4pts=36)G largamente A. very Ι ritmico, ritmo B. as much il tema F C. exact, correct tempo D sotto voce D. in an undertone, with a subdued sound, "half voice" Ε marziale E. march-like F. the theme assai Α tempo giusto G. largely, broadly C H. dying away В tanto perdendosi I. rhythmically Н 9. What is the term when notes have a slur AND (2x3pts=6)staccato marks? portato How is it played? Play slightly detached within a slur.

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10. What does "counterpoint" ("contrapuntal") mean? (3)

Two or more equally important lines sounding together.

11. Which music example has more counterpoint? Circle A or B.



(3)



<ol> <li>For each non-chord tone, select the correct definition and write the letter on the line.</li> <li>C passing tone</li></ol>	·							
	100							
A appoggiatura  B suspension  A. A tone that is approached by a leap and left by a step.  B. A chord tone that is suspended to the next chord, then goes down by a step.  C. A tone that is approached by step and left by a step in the same direction.  D. A tone that is approached by step and left by a step in opposite direction.  2. For the following Italian words, select the correct definition and write the letter on the li  A affettuoso  A. with affection, very expressively  C quasi  B ossia  C. as if, nearly  D poi  D. then, thereafter  A.  A.  A.  A.  A.  B.  B.  B.  B.  B.	x3pts=12)							
A. A tone that is approached by a leap and left by a step.  B. A chord tone that is suspended to the next chord, then goes down by a step.  C. A tone that is approached by step and left by a step in the same direction.  D. A tone that is approached by step and left by a step in opposite direction.  2. For the following Italian words, select the correct definition and write the letter on the li  A affettuoso A. with affection, very expressively  C quasi B. an alternate version  C. as if, nearly  D poi  D. then, thereafter  A. A								
B. A chord tone that is suspended to the next chord, then goes down by a step.  C. A tone that is approached by step and left by a step in the same direction.  D. A tone that is approached by step and left by a step in opposite direction.  2. For the following Italian words, select the correct definition and write the letter on the li  A affettuoso A. with affection, very expressively  C quasi B. an alternate version  C. as if, nearly  D poi  D. then, thereafter  A.  A.  A.  A.  A.  A.  A.  A.  A.  A								
C. A tone that is approached by step and left by a step in the same direction.  D. A tone that is approached by step and left by a step in opposite direction.  2. For the following Italian words, select the correct definition and write the letter on the li  A affettuoso A. with affection, very expressively  C quasi B ossia C. as if, nearly D poi D. then, thereafter  3. Circle A or B for the correct way of playing the mordent below.  A. A								
D. A tone that is approached by step and left by a step in opposite direction.  2. For the following Italian words, select the correct definition and write the letter on the li A affettuoso	B. A chord tone that is suspended to the next chord, then goes down by a step.							
2. For the following Italian words, select the correct definition and write the letter on the li A affettuoso								
A affettuoso C quasi B ossia C as if, nearly D poi D then, thereafter  A. with affection, very expressively B. an alternate version C as if, nearly D then, thereafter	D. A tone that is approached by step and left by a step in opposite direction.							
A affettuoso  C quasi  B ossia  C as if, nearly  D poi  C ircle A or B for the correct way of playing the mordent below.  A. with affection, very expressively  B. an alternate version  C. as if, nearly  D. then, thereafter								
B ossia C. as if, nearly D poi D. then, thereafter  3. Circle A or B for the correct way of playing the mordent below.  A.	x4pts=16)							
D. then, thereafter  3. Circle A or B for the correct way of playing the mordent below.  A.								
3. Circle A or B for the correct way of playing the mordent below.  A.  B.  B.								
9: ## P A. 9: ## P B. 9: ## P P P P P P P P P P P P P P P P P P								
9: ## P A. 9: ## P B. 9: ## P P P P P P P P P P P P P P P P P P	(4)							
9: ## P P P P P P P P P P P P P P P P P P	P 9							
3								
Write the inversion symbols for the 7 <sup>th</sup> chords below. (3x4pts=12)								
8								
A Bo A OR								
4 6 4 3 Fx 2 5 7 3								

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5. For the following French words, select the correct definition and write the letter on the line. (6x4pts=24)D peu a peu A. very C mouvement (or Au Mouvt) B. slow down (rallentando) B Cédez C. back to the original tempo (a tempo) D. little by little <u>A</u> très F dans E. without F. with E sans 6. Select the correct definition for each type of modulation and write the letter on the line. (3x4pts=12)B Direct modulation A Common chord modulation C Monophonic modulation A. A chord that is common to both keys is used. B. A phrase ends in one key, and the next phrase starts in a different key. C. A single line is used to connect the end of one key to the beginning of another. 7. What do the following German words mean? (2x4pts=8)Dur major Moll minor 8. Are the following sentences true or false? Circle one. (3x4pts=12)a. If a piece starts in C major and ends in F major, a modulation has occurred. True ) False b. The first section of sonata form is called exposition. False True c. "Tempo giusto" means "exact, correct tempo." False True